



NEWSLETTER

24 - 2016

Thursday 11th August, 2016

PRINCIPAL'S REPORT

Last Friday Michelle Dacunha finished facilitating with our Friday playgroup prior to the forthcoming birth of her 3rd child. Michelle has been a consistent and caring facilitator, instrumental in developing an enjoyable time for our community members and their preschool children. Following our recruitment process this week we welcome Susan Butt to the role of playgroup facilitator on Fridays.

Thank you very much to the 46 of the 74 randomly selected parents and carers who completed the recent Parent Opinion Survey through the Department of Education. There is no identification when they are forwarded to the Department but the results are collated and returned to us. I will inform you in the newsletter of the results when we receive them. If by chance you had forgotten to send back please do so, so that our 15% feedback is complete.

We are also currently providing information to the Department of Education regarding student enrolments and program delivery in the August census; the results of which determine the projected funding allocation and our planning for 2017. We have received 50 new enrolments since the end of 2016, many of whom have enrolled after the commencement of this school year. Although it is not always possible to know in advance transfers from within the state and interstate, knowing the number of local enrolments/transfers, the better we are able to determine the number and classes distribution of year levels and rooms and the appointment of staff. Please let anyone you know who has children they will be enrolling next year, to enquire at the office for a tour before completion of an enrolment form.

Next week on Tuesday and Wednesday night we will be conducting our student learning conferences. Please ensure that you have logged onto the link www.schoolinterviews.com.au school code 4k7zb to book a time with your child/ren's teachers. It is not too late and we look forward to seeing all our families next week.

It was reported at our school council meeting on Tuesday night this week that a couple of parents had approached councillors with questions regarding the timing of the conferences and the progress reports which were received at the end of Term 2. Although in previous years and in many schools conferences follow the issuing of the Term 2 report, review in 2015 and endorsed by school council, aligned with the departmental guidelines 'In most schools parent/teacher conferences are scheduled towards the end of first term and again towards the end of third term'. Last year we found that having the conference following the report left less to discuss in terms of progress and no opportunity to continue the reporting process during the second semester with many families who were unable to make continuing contact. To improve this it was decided to distribute the reporting process more evenly throughout the year as follows;

- Term 1- Parent /teacher conference/meeting
- Term 2- Progress report
- Term 3- Parent/teacher conference/meeting
- Term 4 -Progress report

PRINCIPAL'S REPORT

As we have advertised throughout the year, during the reporting process and invitations for participating in the opinion surveys etc, we encourage you to make contact with staff at any time to receive updates about your child/ren's progress. It is also vital for us to hear about concerns/information that you may have regarding your child/ren. It does not need to wait until either the receiving of the written report or for scheduled student learning conferences.

We recently have been the topic of conversation between some parents in the school yard and on social media. As in all schools and other organisations, it is not the first time, nor is it likely to be the last. Facebook has the world's largest population, ahead of China and India, 14,000,000 steady users in Australia (Qualman 2015). Unfortunately the very nature of social media means that conversations which once took place on a one-to-one basis now happen before potentially large audiences and has supercharged harassment, bullying and defamation. "A defamatory statement is one that is likely to cause ordinary, reasonable people to think less of the person about whom the words or images are published" (ACT Community Law Reform Committee 1996), which sadly, for many is the intent. Even in the event that someone is not actually named in the publication, an action of defamation can still occur if 'any reasonable recipient of the publication would have understood about whom the matter refers' (Morgan Vs Odhams Press Ltd (1971))

Particularly disturbing are the comments and actions which are made against children. Some think they are restricting their comments to a certain group, only to find their privacy settings are of little protection. It's not just the original publication that counts. If there is a re-post, re-tweet or share (or in some cases hyperlink) of someone else's defamatory publication, a person is republishing for the purposes of the law and just as liable. We will never respond through messaging or in person, the personal details of any of our children or families including the specific consequences given when incidents occur or the supports made in helping children/families with their individual needs and learning, even when the things said or messaged are inaccurate and/or unreasonable, or worse cruel and/or defamatory.

For those who use social media as many people do for inspiring and positive impact, or in the event of having an upset or concern, making an appointment to discuss with dignity and respect with the relevant people or organisation, they are assisting in raising and supporting theirs and other children with their modelling of appropriate processes. We thank these people for their ongoing support.

~ Learning Together ~

FORWARD PLANNING

Monday 8th August ~ Monday 22nd August

- Classroom Activities & PFA ~ 5 cent challenge

Tuesday 16th August

- Parent/Teacher Interviews ~ 3.30pm – 5.00pm
5.30pm – 7.00pm

Wednesday 17th August

- Year 3/4 Coach Approach Incursion
- Parent/Teacher Interviews ~ 3.30pm – 5.00pm

Monday 29th August

- Father's Day Stall

Tuesday 30th August

- CURRICULUM DAY ~ Students not at school

Wednesday 31st August

- Father's Day Stall

Friday 16th September

- LAST DAY TERM 3 ~ Early Dismissal 2.10pm



STUDENT OF THE WEEK AWARDS

Student of the week awards are made each week and announced in the newsletter on a Friday. The awards are presented to the students at assembly on Monday at

9.00am in the Gym. Parents are most welcome to attend.

Foundation Mill ~ Christian-Kaloyan Metodiev

Foundation Hall ~ Jennifer Elliott

Foundation Edward/Munoz ~ Addisyn Camilleri

Foundation Visser ~ Elyce Pasco

1/2 Mel/Kim ~ Riley Noonan

1/2 Adriana ~ Jagpreet Singh

1/2 Havers ~ Jashan Thathgarh

1/2 Shadbolt ~ Kyle Bozzacchi

3/4 Hickey ~ Destiny Faamau

3/4 Pirotta/Burton ~ Tuanuku Broughton

3/4 D'Elia ~ Akol Machar

3/4 Oliver ~ Isabel Gomez

3/4 Micallef ~ Dorcas Incuti-Manirakiza

5/6 Steele ~ Connor Jackson

5/6 Stone/Goodes ~ Andrew Russell

Specialists Grade of the Week

P.E. ~ 3/4 D'Elia

P.E. 1/2 ~ Ransome

Music ~ Foundation Edward/Munoz

Art ~ 5/6 Mohummadally

Library ~ 1/2 Mel/Kim

MONDAY'S PLAYGROUP

Melton City Council will be running a free playgroup at KPS on Monday's during school terms from 9.00am-11.00am. If you are interested in attending please contact the Playgroups Team – playgroups@melton.vic.gov.au or phone: 9747 7200

WEDNESDAY'S MULTICULTURAL PLAYGROUP AT KPS

Children 0-5 years are offered the opportunity to join Playgroup with VICSEG on Wednesday mornings.

New members welcome to join Wednesday's Playgroup.

PLAYGROUP AT KPS ~ FRIDAY'S 9-11AM

New members welcome with children from 0-5yrs. Come along and meet new people while your child learns through play experiences.

19th August ~ Transport-Buses
Visiting Artist – Music, Movement and
Dance



For further information on Friday's playgroup please contact Kathleen McInnes on 9743 0633

FOUNDATION ENROLMENTS 2017 ARE NOW OPEN



Parents who would like their child/children to attend Foundation grade at Kurunjang Primary School in 2017 are invited to enrol their children at the office. To be eligible to enrol for Foundation grade in 2017 your child must turn 5 years of age by 30th April 2017. You must provide proof of your

child's age by presenting a birth certificate. For students who were born overseas you must present their passport and visa details. Immunisation certificates are also required and may be posted to you on request by calling 1800 653 809. As the immunisation and birth certificates may take a little time to arrive we suggest you get organised early and phone for your certificate now.

Please contact the school office on 9743 0633 if you would like to arrange a tour of our school.

SCHOOL LEAVERS & ENROLMENTS FOR 2017

Any parents who have children that will not be returning to Kurunjang Primary School in 2017 are requested to let the school know as soon as possible. If you know of families moving to our school in 2017, who have not as yet been to the school to enrol, we would greatly appreciate it, if you could ask your friends to do so. We also ask any parents who have not enrolled their child in Foundation for 2017, to do so as soon as possible. Immediate action on this matter will ensure that we have adequate facilities and resources available for the beginning of the 2017 school year.

✂ -----
Please fill in and return to the school office as soon as possible:

STUDENTS NOT ATTENDING IN 2017

I would like to notify Kurunjang P.S. that my CHILD/REN

NAME/S: _____

GRADE/S _____

Will not be attending Kurunjang P.S. in 2017

NAME OF SCHOOL ATTENDING IN 2017:

Parent/guardian

Signature: _____

CANTEEN

Hot Dog with sauce
Glee Can

\$5.00





PFA NEWS

A PFA meeting will be held in the Personal Learning Studio (PLS) after assembly on Monday 8th August. All welcome

If you would like to assist the PFA in any way please leave your details at the office or contact Susan Butt on 0477 500 848.

5 CENT CHALLENGE

As part of our fundraising efforts this year the PFA along with classroom teachers will be running the **5 cent challenge** during the 8th to 22nd August.

During this challenge classes will be completing a range of activities incorporating learning and fun. There will be awards and class prizes to be won.

So start collecting your 5 cent pieces now to bring to school from the 8th of August.

OSHCLUB NEWS

OSHClub Kurunjang BSC: 6:50am-8:50am & ASC: 3:10pm-6:30pm each day during the school term. We are operating in Room 10, in the main building.

Our program provides a healthy breakfast and afternoon tea each day. Permanent and occasional vacancies are available for Before School & After School Care.

Please feel free to come in and see our program and the fun activities our staff provide!

Weekly Program

	Mon	Tue	Wed	Thurs	Fri
Before Care Activities	Homemade bubble blowing solution	Amazing detergent	Cloud in a jar	Lux flakes fingerprint	Blowing through straw paint
	Grandmas undies	Silent ball	Simon says	Silent ball	Dead fish
After Care Activities	Shaving cream rain	Hand made puff paint	Balloon fizz inflator	Making sherbert	Diet coke & mentos eruption
	Gaga ball	AFL Football	Playground challenges	Jump the creek	Random tiggly

Program Phone: 0400 028 149

Coordinator: Brittany

Assistant: Renee

All families must be enrolled to attend the program, remember this is free!! Please create an account online at www.oshclub.com.au. All bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.

If you want to pay by credit card for your online Book Club order, our new platform makes it easy? It eliminates the need for paper order forms plus your online order is submitted to the school safe and sound.



MELTON CITY WORD FEST LITERARY FESTIVAL

13 TO 24 AUGUST 2016

Running for 12 days, the festival will feature a range of free events at both the Caroline Springs Library and the Melton Library and Learning Hub including:

MELTON CITY WORD FEST LITERARY FESTIVAL

- art exhibitions
- indigenous storytime
- author and illustrator talks
- opera and drama performances
- presentations and storytelling from authors
- and much, much more!

There really is something for everyone and it's FREE.

Some highlights:

Author talk by Rosalie Ham (20 August, Melton Library and Learning Hub) Rosalie is an Australian author, stage and radio playwright, best known for her novel The Dressmaker, which was adapted into a highly successful film starring Kate Winslett

Author talk and book signing by John Marsden (24 August, Caroline Springs Library) John is the author of much loved titles including So Much to Tell You, Letters From the Inside and the Tomorrow series, which were also adapted to film in 2010.

The City of Melton Short Story Competition launch (15 August) The annual competition will be launched at an event featuring presentations from last year's competition winners.

All events held as part of the Write On. Read On. Melton City Word Fest literary festival are free, but bookings are essential.

Book now

For more information contact Council's Library Services team:

phone: 9747 5300, email: libraryevents@melton.vic.gov.au

web: melton.vic.gov.au/libraries.

Facebook: facebook.com/cityofmeltonlibraries



Important information about the transition to NAPLAN Online.

From 2017, NAPLAN will commence the transition from a paper-based to an online computer-based assessment.

From 2019, it is anticipated that all students will undertake the NAPLAN tests online.

NAPLAN Online will deliver numerous benefits, including:

- reduced time between testing and reporting, increasing the ability of teachers to use the results to inform teaching practice
- a 'tailored test' design that adapts to correct and incorrect student responses, providing a more precise understanding of student achievement
- innovative use of technology, including a more engaging test design and a wider range of item types
- improved equity of access, including greater potential to support students with a disability
- the extension of the 'test window' to two weeks, allowing schools greater opportunity to schedule the tests at times that suit them best and increasing student participation.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is leading the transition nationally.

Transition in Victoria

To commence the transition in Victoria, there will be a pilot of NAPLAN Online in 2017. Approximately 200 schools across Victoria have nominated to participate in the pilot. Your school is in this group.

All schools that have expressed interest in the 2017 pilot are required to participate in an Australia-wide trial of the NAPLAN Online system. The trial will be conducted from Tuesday 16 to Friday 26 August 2016 and provides an opportunity for schools to give feedback on the system and confirm their readiness for 2017.

The trial will involve selected classes from current NAPLAN year levels completing two tests using the online system – a writing test and an 'omnibus' test. The omnibus test will include questions from across the reading, language conventions and numeracy domains. Please note that the omnibus test is not constructed to assess curriculum knowledge, but rather to provide students with an opportunity to experience the types of questions that will be included in the online assessment. At the conclusion of the tests, students will have the opportunity to answer some questions about the online system.

Please note that the data collected from the trial will be used only for the purposes of research and evaluating the NAPLAN Online system. No information identifying students or schools will be made publicly available.

If you have any concerns about your child participating in the trial, please speak to your school.

Following the trial, the VCAA will confirm schools' participation in the 2017 pilot.

Further information about NAPLAN Online is available on the VCAA website at: www.vcaa.vic.edu.au



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